



## Short Essay:

# The education in wartime

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**Hello. This is Kyosuke Hiadori, Kai Okugawa, Mizuki Hiramatsu. We will research about education in wartime. Then we will show why we chose this theme.**

First, these days, there are some wars around the world. Therefore, each country educates its citizens to be patriotic. This type of education has a great influence on citizens. Second, we listened to a speech about WWII. Then we discussed that the education which we received was great and we are thankful for that. Third, recently we went to Harvard University for one week to study abroad. Through this program, we want to learn about education in wartime.

In those days, since most people were poor, not only adults but also children had to work to support their families. So, it was very unusual for children to go to school. Under these circumstances, some children went to school, but they were probably taught about military actions such as target practice using guns and exercise through their P.E. class. Also they couldn't receive social education such as playing with friends and sharing knowledge. This is the reason why people tended to accept other people's opinions without any questions. Some bases of people's way of life such as creating own thoughts are made by education. If children received education, then we think the war didn't happen, so we think that education is the main cause in performing war.

We have three ways so as to understand our topics deeply. First, we collected materials for our topics. We visited the Osaka prefectural library after school on July 11th. Fortunately we could find a lot of materials to help us learn about education during WWII, such as photographs, backgrounds, class schedules and a class diary. Since then, we launched a full scale investigation.

Second, we interviewed a person about war. On July 14th to July 22nd, some of the members of this project went to Harvard University to learn about leadership. Also we called on a professor at Harvard University and asked what he thinks about war. He talked about war in terms of being for or against it. We also visited Osaka International Peace Center near our school on August 3rd. There was an education department, so we could learn what children at the time learned about. We got some materials, as well as time in the library. This is the report and the research process of our team to deepen and make our thoughts clear about why we think the reason of war is “education”.